



The Fantastic Fourth Grade

Ms. Dalton, Ms. Meduri, Ms. Cicale, Ms. Walsh,
Ms. Komar and Ms. Hession



Parent Newsletter – January 2018

WHAT ARE WE STUDYING?

Literacy:

Reading – We are continuing with researching our animal topics for the Infographic project. Students are going to be gathering research from multiple resources and utilizing text features to locate the details needed for their projects.

Writing – The students will begin the month continuing their Infographic research projects on a selected animal. The students will be looking into ways to incorporate text features into their final project. Students will work on summarizing the short hand facts they recorded throughout the research portion of this project.

Math:

Unit 6 will focus on developing our understanding of fraction equivalence, addition and subtraction of fractions with like denominators and multiplication of fractions by whole numbers. Students will be working on using models and multiplication to generate equivalent fractions. We will also be working on writing fractions in their simplest form. The unit will also include comparing fractions by first writing them as fractions with a common numerator or denominator.

Social Studies:

We are beginning the second unit of our Social Studies curriculum. Students will be studying how the exploration and settlement of the New York led to interaction among diverse peoples. Students will learn how the arrival of Europeans in New York affected the ways of life of Native Americans there. They will also learn how African culture was brought to New York.

Science

Students will be learning about the basic needs of plants and animals.

What's New in Music and Art?

Mr. Cintula: We are working on seasonal folk music from around the world through our textbook series the Music Connection grade four. We are singing together and solo as well as working with percussion instruments and techniques on various songs.

Ms. LaMorte: Students will complete tonal and rhythm music assessments, discuss/apply proper singing techniques for 2 music selections, define/apply work in concentric circles and square dance work with recorder.

Ms. Granatelli: During the month of January students will begin their art class learning to draw and paint their self-portrait. Wishing you a very creative & happy New Year!

*IMPORTANT DATES

1/1 – Happy New Year! No school

1/2 – School resumes

1/15 – Martin Luther King Jr. Day – No school

1/17 – PAWS Awards, 6:30pm

1/17 – PTA General Interest Meeting, 7:00pm

News/Information/Tips/Reminders

- Students will begin the next class in our performing art cycle.
- Ms. Granatelli requests all Art Supplies for Class 422.
- Students wearing boots should bring their sneakers in a plastic bag on gym days.
- Make sure to label all cold weather clothing with your child's name.
- The Infograph piece will need images/pictures/maps for the final piece. Please, help locate pictures of different sizes for your child to use.
- Continue to practice multiplication/division tables each night
- *****Check our instagram and twitter pages:**
Twitter – @PetridesSchool
Instagram – mjpetrides school

“The start of the New Year is a great time to replenish supplies. Please, check pencil cases, art supplies, and folders. All tests should be signed, corrected, and returned to the classroom teacher.”

-Ms. Dalton, Ms. Meduri, Ms. Cicale, Ms. Walsh, Ms. Komar and Ms. Hession

Social Emotional Learning Curriculum

This year, we are rolling out Sanford Harmony Curriculum, a Social Emotional teaching program that cultivates strong classroom relationships between all students. It allows students to communicate, cooperate, connect, embrace diversity, and resolve conflict with their teachers and peers. Our elementary school students are really enjoying their “Meet up and Buddy Up” time during the day. During the month of January, students will be immersed in the Diversity and Inclusion Unit where they will promote an inclusive environment and a common classroom identity. Students will be provided opportunities to get to know each other and taught to recognize and appreciate each other's similarities and differences. Students will develop a common classroom identity by working together to develop a classroom name and motto.

A Note From Ms. Ponzi

Dear Families,

I would like to wish all of you a very Happy New Year! So many fabulous things happened here at Petrides in 2017 and I thank each and every one of you for your continued support. The building was filled with parents in December for holiday workshops and shopping at the fair. Please continue to join us at upcoming Parents as Partners events in the New Year. We look forward to an even better 2018!

Please continue to dress your child for the changing of the seasons, as we are committed to sending the children outside for recess, weather permitting. Thank you for all that you do and we are looking forward to a happy and healthy New Year with you all.

Sincerely,
Ms. Ponzi



